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|  | **4** | **3** | **2** | **1** |
| **Collaboration and Cooperation** | **Students work together in a way that is supportive and accepting at all times. All group members are equally involved and responsible for the outcome.** | **Students are mostly supportive and accepting of one another. Some group members are responsible for more of the outcome than others.** | **Students have some difficulty working together in a supportive and accepting manner. Involvement and responsibility for the outcome is not evenly distributed.** | **Students do not make a reasonable effort to work together in a supportive and accepting manner. Not all group members are involved and responsible for the outcome.** |
| **Term #1**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **The term is introduced and demonstrated in a creative and appropriate manner that is clear to the audience and supports learning and understanding.** | **The term is introduced and demonstrated in a creative and appropriate manner, but may need further clarification for the audience in order to support learning and understanding.** | **The term is introduced and demonstrated, but could be more creative or appropriate. It also needs further clarification to support learning and understanding.** | **The term is introduced but not fully demonstrated. The approach may lack necessary creativity and appropriateness. The audience will require far more clarification and support.** |
| **Term #2**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **The term is introduced and demonstrated in a creative and appropriate manner that is clear to the audience and supports learning and understanding.** | **The term is introduced and demonstrated in a creative and appropriate manner, but may need further clarification for the audience in order to support learning and understanding.** | **The term is introduced and demonstrated, but could be more creative or appropriate. It also needs further clarification to support learning and understanding.** | **The term is introduced but not fully demonstrated. The approach may lack necessary creativity and appropriateness. The audience will require far more clarification and support.** |
| **Term #3**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **The term is introduced and demonstrated in a creative and appropriate manner that is clear to the audience and supports learning and understanding.** | **The term is introduced and demonstrated in a creative and appropriate manner, but may need further clarification for the audience in order to support learning and understanding.** | **The term is introduced and demonstrated, but could be more creative or appropriate. It also needs further clarification to support learning and understanding.** | **The term is introduced but not fully demonstrated. The approach may lack necessary creativity and appropriateness. The audience will require far more clarification and support.** |
| **Volume and Clarity** | **All students speak in an appropriate volume for the task, situation, and environment and speak clearly enough that all words are easily understood.** | **Most students speak in a volume that is appropriate for the task, situation, and environment. They speak mostly in a clear manner so that words are mostly understood.** | **Some students speak in a volume that is appropriate for the task, situation, and environment. Speech needs to be clearer in order for the audience to understand.** | **Most or all of the students speak in a volume that is inappropriate for the task, situation, and environment. Speakers do not speak clearly enough for the audience to understand.** |